

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Senior Secondary School Examination, 2026 (XII<sup>th</sup>)**  
**SUBJECT NAME: - Arabic (Q.P. CODE /116/16)**

**General Instructions: -**

<b>1</b>	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
<b>2</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>3</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”</b>
<b>4</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>5</b>	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
<b>6</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>7</b>	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
<b>8</b>	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totaled up by the OSM System.
<b>9</b>	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

10	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
11	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
13	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
14	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- <ul style="list-style-type: none"> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
15	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
16	The Examiners should acquaint themselves with the guidelines given in the <b>“Guidelines for Spot Evaluation”</b> before starting the actual evaluation.
17	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
18	<b>If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.</b>
19	<b>In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.</b>

# MARKING SCHEME

ARABIC (Subject Code-116)

(PAPER CODE : 16) (P160116)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	SECTION – A (Advanced Reading Skills)	5+5=10
1.	<p>Under this Section. There are M.C.Q. based on Unseen Arabic Passage, from <b>any two</b> passages, out of three.</p> <p>Distribution of Marks :</p> <p>1 mark for each correct answer. (1x5=5x2=10)</p>	
	Expected Answer :	
	(A) (الف)	
	(B) (i) في السفارة الهندية	
	(C) (ii) في الساعة السابعة والنصف صباحاً	
	(D) (iii) نائب السفير والقنصل والملحق العسكري والملحق الإعلامي والمستشار الاقتصادي	
	(B) (iv) في الساعة الثانية عشرة ظهراً-	
	(C) (v) يجلس مع أبنائه	
	(B) (ب)	
	(B) (i) القاهرة	
	(C) (ii) أبو الهول	
	(A) (iii) في يوم الجمعة	
	(B) (iv) ممثلة بالزوار	
	(D) (v) في مصر	

	(ج) (C)	
	(i) (C) يخرج	
	(ii) (D) حرّم	
	(iii) (A) منصوبة	
	(iv) (B) فعل امر	
	(v) (D) مشويا	
	<b>SECTION - B</b> <b>(Effective Writing Skills)</b>	
2.	(a) Write a letter in Arabic to any one of the (in about 80 words).	1x5=5
	Distribution of marks	
	- 1 mark for Title	
	- 2 marks for Style of expression	
	- 2 marks Unity/Continuity of ideas	
	Asked Questions :	
	رسالة :	
	(i) إلى أمك تبلغها عن برنا مجك لزيارتها في الصيف المقبل	
	(ii) إلى أخيك تدعوه لزيارة دلهي	
	(iii) إلى صديقك تدعوه للحضور في عيد ميلادك	
	(b) اكتب طلبا باللغة العربية لمعلم صفك للإجازة لمدة ثلاثة أيام	
3.	This question is specified for summarization of any one of the given lesson from the Text-book.	1x5=5
	Distribution of marks :	

	- Content : 3 marks	
	- Sequence and continuity of ideas : 2 marks	
	Asked Lessons :	
	(i) فوائد السفر والرحلات (ii) أسرة عبدالله في زيارة (iii) رشيد يمرض	
4.	Essay writing in Arabic on a given topic in about 100 words.	1x5=5
	Distribution of marks :	
	- Content ; 03 marks	
	- Unity/ sequence of ideas : 02 marks	
	Asked topics :	
	(i) أستاذي (ii) يوم استقلال الهند (iii) المعهد العالي لتعليم اللغات الأجنبية	
5.	<b>SECTION - C (Grammar)</b>	
	The main aim of this Section is to test the knowledge of grammar and its understanding through short-answer-type questions/ multiple choice type questions based on the prescribed topics in the Syllabus. Question No.5 is partially specified for theory of grammar. The answer maybe covilles either in Arabic or in English or in Urdu or in Hindi.	
	Distribution of marks :	
	- 8 marks for definition /Explanation	
	- 2 marks for examples	
	Asked Questions :	

	أجب من أحد من الأسئلة التالية :	
	(i) الجملة الشرطية	
	(ii) الإبدال والإعلال	
	(iii) اكتب الأسماء الموصولة و استندنهما في الجملة	
6.	Selection of right answers from Multiple options :	5x1=5
	Distribution of marks :	
	- 1 mark for each correct answer.	
	(i) (B) التي (ii) (C) يحصد (iii) (B) الصحيح الآخر (iv) (D) مضاعف (v) (C) ماضى غائب (vi) (C) مجذوم	
7.	Selection of right answers from the multiple options.	5x1=5
	- Distribution of marks : - 1 mark for each correct answer.	
	(i) (C) دَعَوْتُ (ii) (A) نَصَرَ (iii) (B) ثلاثي مجرد (iv) (D) كبد (v) (C) فعل معتل (vi) (B) أجوف	

	SECTION – D (Literature)	
	This Section covers Literature (Prose and Poetry). Through this Section is to test the abilities of translation of Arabic passages in any familiar language : English, Urdu or Hindi.	5+2=7 7x2=14
8.	It consists of 3 text passages. Translation of 2 of them in the any familiar language.	
	Distribution of marks :	2x5=10
	- 5 marks accuracy in Translation	
	- 2 marks for style	
	Asked Passages :	
	1. Lesson رشيد يمرض Page-37,38	
	2. Lesson المعهد العالي لتعليم اللغات الأجنبية Page 22, 23	
	3. Lesson الطفيل والمائدة Page 10,11	
9.	Putting vowel points on any one of the Passages of Q. No. 8 :	1+4=5
	Distribution of marks :	
	- Writing : 1 mark	
	- Vowel Points : 4 marks	
10.	Selection of suitable answers from multiple choices given in brackets. Attempting any 6 questions is required. Distribution of Marks : - 1 mark for each correct answer.	1x6=6
	(A) (i) ضبح	

	(ii) (B) محمد (iii) (B) آية في الهندسة والبناء (iv) (C) الحجارة الصلبة الحمراء (v) (A) القراءة الراشدة (vi) (C) السلطان محمود الغزنوي (vii) (B) في فجر القرن الخامس للهجرة	
11.	Poetry : Explanation of any five verses of the following verses.	5x1=5
	- 4 marks for content	
	- 2 marks : style / Expression	
	(A) (الف)	
	Asked Poetry : غاندى - Page : 46/47	
	(B) (ب) رؤيا طائر - Page-64	
12.	Selection of suitable answers from multiple choice type given in the brackets. Attempting only 4 questions is required.	5x1=5
	Distribution of Marks : (Asked Poetry : (غاندى)	
	- 1 mark for each answer. (1x4=4)	
	Expected answers : (i) (B) نهر النيل الذي يقع في مصر (ii) (A) أزهار (iii) (D) ولد الأسعد (iv) (C) مصر	



	(v) (B) موها نداس كرمشاند غاندى	
	(vi) (B) أحمد شوقي	
	Prescribed Text-book :	
	”منهاج التعليم الثانوي العالي“ لِلّغة العربية ” الصف ، ١٢“	
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